



Social Studies Grade 3 Resources and Wealth (RW)

Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
RW3.1 Appraise the ways communities meet their members' needs and wants.	<ul style="list-style-type: none"> • With help, I can identify global organizations that support communities when they are faced with challenges. • With help, I can describe how a community exchanges goods with another community. • With help, I can describe a few ways individuals and communities meet their needs and wants. 	<ul style="list-style-type: none"> • I can identify global organizations that support communities when they are faced with challenges. • I can describe how communities exchange goods with other communities. • I can describe some ways individuals and communities meet their needs and wants. 	<ul style="list-style-type: none"> • I can describe global organizations that support communities when they are faced with challenges. • I can explain how and why communities exchange goods with other communities. • I can describe benefits and challenges of several ways individuals and communities meet their needs and wants. 	<ul style="list-style-type: none"> • I can compare global organizations that support communities when they are faced with challenges. • I can compare and contrast ways different communities exchange goods with other communities. • I can explain benefits and challenges of a wide variety of ways individuals and communities help to meet their needs and wants.
Comments				



Social Studies Grade 3 Resources and Wealth (RW)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
RW3.2 Analyze the creation and distribution of wealth in communities studied.	<ul style="list-style-type: none"> • With help, I can identify a few resources as renewable OR nonrenewable. • With help, I can identify how wealth is defined OR acquired in communities studied. • With help, I can identify that there is a distribution of wealth within local communities. 	<ul style="list-style-type: none"> • I can identify some resources as renewable OR nonrenewable. • I can identify how wealth is defined OR acquired in communities studied. • I can explain that there is a distribution of wealth within communities studied. 	<ul style="list-style-type: none"> • I can categorize many resources as renewable AND non-renewable. • I can identify how wealth is defined AND acquired in communities studied. • I can compare how the distribution of wealth works within the communities studied. 	<ul style="list-style-type: none"> • I can categorize a wide variety of resources as renewable AND nonrenewable AND explain why. • I can explain how wealth is defined AND acquired in wide variety of communities. • I can draw conclusions about the impact of the distribution of wealth in a variety of communities.
Comments				



Social Studies Grade 3 Resources and Wealth (RW)

Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
RW3.3 Evaluate the ways in which technologies have impacted daily life.	<ul style="list-style-type: none"> • With help, I can identify a few examples of technologies in communities studied. • With help, I can identify the influence of the application of a technology as positive or negative on daily life. 	<ul style="list-style-type: none"> • I can identify some examples of technologies in communities studied. • I can categorize the influences of some technology as positive or negative on daily life. 	<ul style="list-style-type: none"> • I can describe many examples of technologies in communities studied. • I can compare the influences of several technologies as positive or negative on daily life. 	<ul style="list-style-type: none"> • I can compare a wide variety of technologies used in different communities studied. • I can draw conclusions about the influences of a wide variety technology as either positive or negative on daily life .
Comments				